



Initiation for future nurses on public health action to improve care and treatment for HIV positive patients

Co-authors: Fabrice RENAUD, Stéphane GIGANON, Patrick GREGORY, Michael GOETZ, (AIDES, France).

Issues

The assessment done by the teaching staff of the Nurses Training Institute from the point of view of professionalization courses doesn't correspond fully to their expectations or their students'. The assessment by AIDES, NGO representing PLWHAs, during previous interventions, shows inadequacies between the requirements of the Institute and the objectives of AIDES. PLWHAs say that the relationship between doctors or nurses and patients is advancing slowly, that discussion is often difficult, sometimes impossible, which causes some patients to stop consulting health professionals or refuse to take their medication properly.

Description

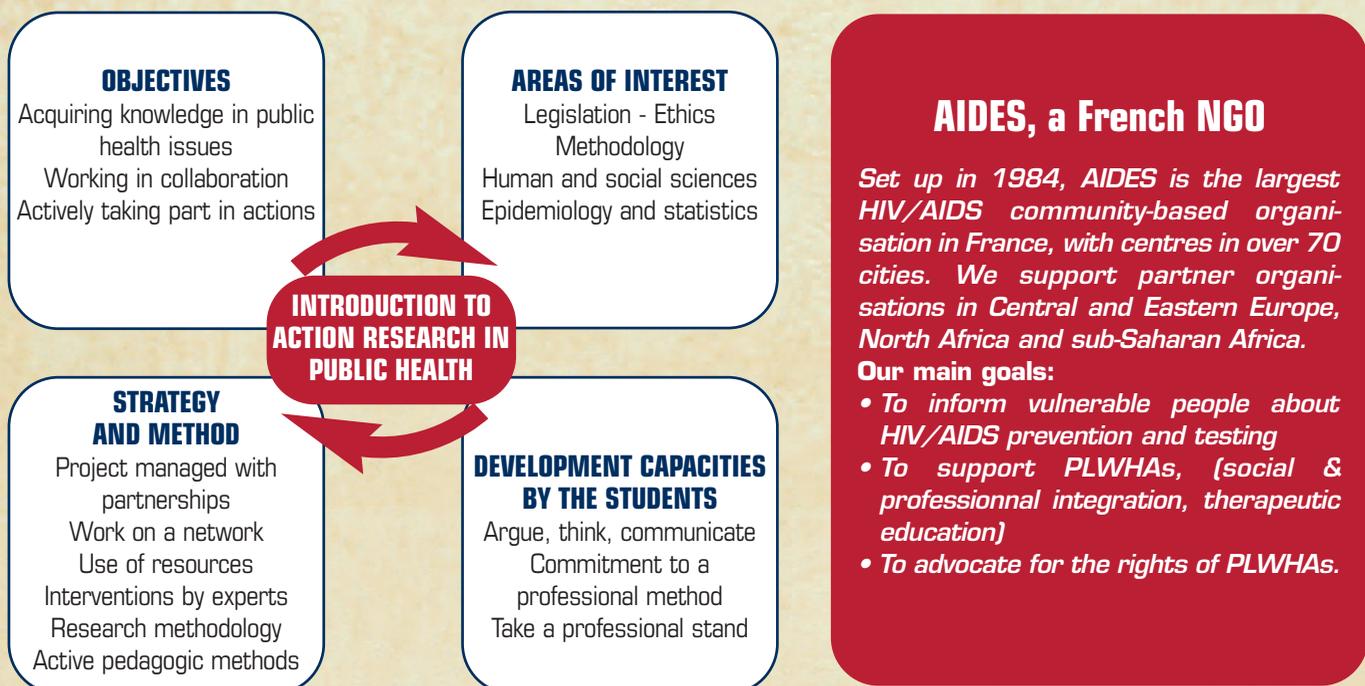
For their four weeks training course on public health, AIDES offered an experimental course on methodological approaches to community-based health, with assistance on public health and project methodology, information research, target-group surveys, communicating with professionals, analysing and interpreting data, working out responses, creating tools and setting up actions.

Lesson Learned

294 students were trained in two years. The courses had a real impact on professional values, how treatment is considered by the patients and the position of future professionals and their teachers. Implementation of a practical use of theoretical and methodological contributions by setting up prevention tools (role play, themes on HIV positive women and hepatitis) designed from real life situations of HIV positive people.

Next Steps

The training of nurses helped to change their attitudes to their patients who have an obvious and necessary place in the care they receive. 95% of the students trained, found an interest in public health. The PLWHAs involved in this research action felt valued and listened to. They discovered a real desire to share their knowledge to improve health professionals' understanding of life with HIV. Checking these future professionals practices should confirm the importance of relying on the community-based health skills of an organisation representing PLWHAs, for the patients as well as for the future professionals.



2005: a training course in public health for 150 students in their first year of nursing school The issue, Women and HIV, the place, Niort nursing school, 3 groups		
Group 1 Medical and social care for women infected by HIV	Group 2 HIV prevention for women	Group 3 Being a mother and HIV positive
47 students, 5 AIDES activists, 4 weeks, 12 meetings	48 students, 5 AIDES activists, 4 weeks, 14 meetings	48 students, 5 AIDES activists 4 weeks, 12 meetings
<p>Approach: The training course is introduced by the nursing school trainers and AIDES activists. Consistent support is given to student groups. The training is "Community-based". Work on individual and collective preconceived ideas. Research and surveys are conducted by the students with the people concerned and professionals (interviews, questionnaires). Action methodology: priorities, choice of action or possible responses, planning.</p>		
<p>Application: Training, group work and individual work are done alternately. Monitored by the nursing school trainers or AIDES activists.</p>		
<p>Results: Produced descriptions of people for the game "Parcours de VIH". 1st December 2005, with AIDES: presentation of Parcours de VIH, with a booth in night clubs, party to present our work to the public.</p>		
Slideshow	Female prevention calendar	Slideshow

